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AMERLISH STUDENT PROGRESS REPORT 爱美英语学员跟踪报告



Student:	Student Number:
Teacher:	Phone No.:
Academic Counselor:	Account Manager:
Time period:	Academic Process:

	Academic Language Skills Assesment 英语能力测评				
序号	项目	评分			
1.0	Listening 听力				
1.1	Does the student recognize his or her name when said by the teacher and classmates?	Y/N			
	Cognitive and Critical Thinking Skills: Does the student understand the question or command				
	and respond appropriately?				
	□ Which cake is?				
1.2	□ Which is the potato?	/5			
	□ Which boy is?				
	□ Show me something you				
	□ Which food is a circle?				
2.0	Speaking 口语				
2.1	Essential Concepts	,-			
2.1	Colors: Numbers: Shapes:	/5			
	Does the student remember the key words from the unit?				
	□ yogurt □ potato □ banana □ rice				
2.2	□ orange □ egg □ tomato □ pizza	/14			
	□ cake □ bread □ water □ food				
	□ eat □ drink				
3.0	Phonetic 拼读基础				
	Alphabet Awareness (Recognize Uppercase / Recognize Lowercase)				
3.1		/6			
4.0	4.0 Reading 阅读				
4.1	1 Can the student recognize his or her own name when written?				
4.2	1.2 Does the student demonstrate awareness that print carries meaning?				
4.3	Does the student participate in reading and retelling activities showing the the student				
understands what happens in the story and has an interest in reading?					
5.0	-				
5.1	·				
5.2	Can the student write his or her first name?				
	□ 1. unable □ 2. resembles name □ 3. mispelled □ 4. correct but messy □ 5. perfect				
5.0	Overall 总体				





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	Student Performance Observation Checkli	ist 学生教学表现观测表
序号 No.	项目 Item	Notes
1.0	Social & Emotional Development	
1.1	Self-Control & Self-Awareness: Does the student behave well in class and show independence in simple developmental processes?	
1.2	Social-Awareness: Does the student show the ability to appropriately interact with peers by helping, sharing, and being a part of what's happening in a safe way?	
1.3	Class participation: Does the student participate in class showing the ability to follow what is happening and show interest in what is happening?	
1.4	Homework Completion: Does the student bring his or her homework completed every class?	
1.5	Curiosity: Is the student curious, engaged, and wanting to learn more in class?	
2.0	Topic learning	
2.1	Nursery Rhyme:	
2.2	Song:	
3.0	Other Comments	

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## 特殊情况沟通 Student Bad Behavior Communication Report

	学员行为问题沟通备忘					
沟i	<b>通时间</b> :	参与人员:		<b></b> 1人员		
1.	事情发生时间和情况					
2.	外教意见					
	导员意见					
4.	家长意见					