

Student:	Student Number:
Teacher:	Phone No.:
Academic Counselor:	Account Manager:
Time period:	Academic Process:

## Academic Language Skills Assesment 英语能力测评

序号	项目	评分
<b>1.0</b>	<b>Listening 听力</b>	
1.1	Does the student recognize his or her name when said by the teacher and classmates?	Y / N
1.2	Cognitive and Critical Thinking Skills: Does the student understand the question or command and respond appropriately?	/5
	<input type="checkbox"/> How old are you?	
	<input type="checkbox"/> Who is old?	
	<input type="checkbox"/> Who is young?	
	<input type="checkbox"/> How many babies are there?	
	<input type="checkbox"/> How many adults are there?	
<b>2.0</b>	<b>Speaking 口语</b>	
2.1	Essential Concepts	/5
	Colors: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Numbers: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Shapes: <input type="checkbox"/> _____	
2.2	Does the student remember the key words from the unit?	/14
	<input type="checkbox"/> mom <input type="checkbox"/> dad <input type="checkbox"/> grandma <input type="checkbox"/> grandpa	
	<input type="checkbox"/> son <input type="checkbox"/> baby <input type="checkbox"/> sister <input type="checkbox"/> brother	
	<input type="checkbox"/> adult <input type="checkbox"/> girl <input type="checkbox"/> old <input type="checkbox"/> young	
	<input type="checkbox"/> boy <input type="checkbox"/> daughter	
<b>3.0</b>	<b>Phonetic 拼读基础</b>	
3.1	Alphabet Awareness (Recognize Uppercase / Recognize Lowercase / Knows the Name)	/6
	___ □ / □    ___ □ / □    ___ □ / □	
	___ □ / □    ___ □ / □    ___ □ / □	
<b>4.0</b>	<b>Reading 阅读</b>	
4.1	Can the student recognize his or her own name when written?	Y / N
4.2	Does the student demonstrate awareness that print carries meaning?	Y / N
4.3	Does the student participate in reading and retelling activities showing the the student understands what happens in the story and an interest in reading?	Y / N
<b>5.0</b>	<b>Writing 写作</b>	
5.1	Does the student write letters or letter-like shapes to represent words or ideas?	Y / N
5.2	Can the student write his or her first name?	/5
	<input type="checkbox"/> 1. unable <input type="checkbox"/> 2. resembles name <input type="checkbox"/> 3. misspelled <input type="checkbox"/> 4. correct but messy <input type="checkbox"/> 5. perfect	
<b>5.0</b>	<b>Overall 总体</b>	<b>/40</b>

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Student Performance Observation Checklist 学生教学表现观测表						
序号 No.	项目 Item	Performance				
<b>1.0</b>	<b>Social &amp; Emotional Development</b>	5 = excellent; 4 = very good; 3 = acceptable; 2 = room for improvement; 1 = must change				
1.1	Self-Control & Self-Awareness: Does the student behave well in class and show independence in simple developmental processes?	1	2	3	4	5
1.2	Social-Awareness: Does the student show the ability to appropriately interact with peers by helping, sharing, and being a part of what's happening in a safe way?	1	2	3	4	5
1.3	Class participation: Does the student participate in class showing the ability to follow what is happening and show interest in what is happening?	1	2	3	4	5
1.4	Homework Completion: Does the student bring his or her homework completed every class?	1	2	3	4	5
1.5	Curiosity: Is the student curious, engaged, and wanting to learn more in class?	1	2	3	4	5
<b>2.0</b>	<b>Topic learning</b>					
2.1	Nursery Rhyme: _____	1	2	3	4	5
2.2	Song: _____	1	2	3	4	5
<b>3.0</b>	<b>Other Comments</b>					

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## 特殊情况沟通 Student Bad Behavior Communication Report

学员行为问题沟通备忘	
沟通时间:	参与人员: 沟通人员
1. 事情发生时间和情况	
2. 外教意见	
3. 导员意见	
4. 家长意见	