

Student:	Student Number:
Teacher:	Phone No.:
Academic Counselor:	Account Manager:
Time period:	Academic Process:

Academic Language Skills Assesment 英语能力测评		
序号	项目	评分
1.0	Listening 听力	
1.1	Does the student recognize his or her name when said by the teacher and classmates?	Y / N
1.2	Cognitive and Critical Thinking Skills: Does the student understand the question or command and respond appropriately?	/5
	<input type="checkbox"/> Which part of the fish is _____ blue?	
	<input type="checkbox"/> What happens because you touch fire?	
	<input type="checkbox"/> What happens when you stand in front of a light?	
	<input type="checkbox"/> Who is camping in the dark?	
	<input type="checkbox"/> Which balloon is _____ green?	
2.0	Speaking 口语	
2.1	Essential Concepts	/5
	Colors: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Numbers: <input type="checkbox"/> _____ <input type="checkbox"/> _____ Shapes: <input type="checkbox"/> _____	
2.2	Does the student remember the key words from the unit?	/14
	<input type="checkbox"/> beach <input type="checkbox"/> fireworks <input type="checkbox"/> fishing <input type="checkbox"/> forest	
	<input type="checkbox"/> game <input type="checkbox"/> island <input type="checkbox"/> kite <input type="checkbox"/> lake	
	<input type="checkbox"/> mountain <input type="checkbox"/> ocean <input type="checkbox"/> picnics <input type="checkbox"/> race	
	<input type="checkbox"/> shadow <input type="checkbox"/> sunny	
3.0	Phonetic 拼读基础	
3.1	Alphabet Awareness (Recognize Uppercase / Recognize Lowercase / Knows the Name)	/6
	___ □ / □ ___ □ / □ ___ □ / □	
	___ □ / □ ___ □ / □ ___ □ / □	
4.0	Reading 阅读	
4.1	Can the student recognize his or her own name when written?	Y / N
4.2	Does the student demonstrate awareness that print carries meaning?	Y / N
4.3	Does the student participate in reading and retelling activities showing the the student understands what happens in the story and an interest in reading?	Y / N
5.0	Writing 写作	
5.1	Does the student write letters or letter-like shapes to represent words or ideas?	Y / N
5.2	Can the student write his or her first name?	/5
	<input type="checkbox"/> 1. unable <input type="checkbox"/> 2. resembles name <input type="checkbox"/> 3. misspelled <input type="checkbox"/> 4. correct but messy <input type="checkbox"/> 5. perfect	
5.0	Overall 总体	/40

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Student Performance Observation Checklist 学生教学表现观测表		Performance
1.0	Social & Emotional Development	5 = excellent; 4 = very good; 3 = acceptable; 2 = room for improvement; 1 = must change
1.1	Self-Control & Self-Awareness: Does the student behave well in class and show independence in simple developmental processes?	1 2 3 4 5
1.2	Social-Awareness: Does the student show the ability to appropriately interact with peers by helping, sharing, and being a part of what's happening in a safe way?	1 2 3 4 5
1.3	Class participation: Does the student participate in class showing the ability to follow what is happening and show interest in what is happening?	1 2 3 4 5
1.4	Homework Completion: Does the student bring his or her homework completed every class?	1 2 3 4 5
1.5	Curiosity: Is the student curious, engaged, and wanting to learn more in class?	1 2 3 4 5
2.0	Topic learning	
2.1	Nursery Rhyme: _____	1 2 3 4 5
2.2	Song: _____	1 2 3 4 5
3.0	Other Comments	

