

Level 1



Level

1

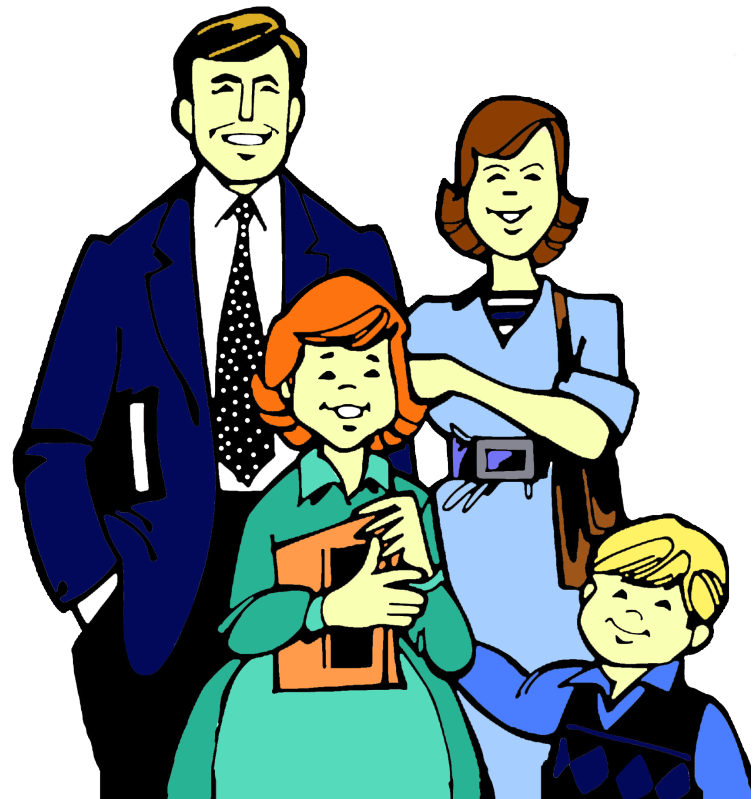
Language & Culture Program



Family

May

Student Workbook





Level 1

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This book belongs to:

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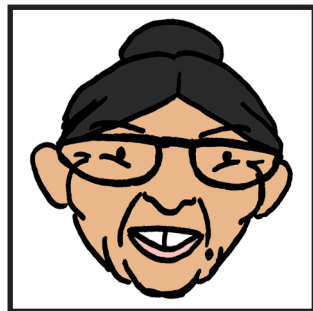
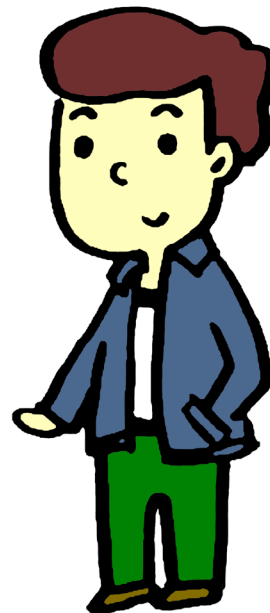
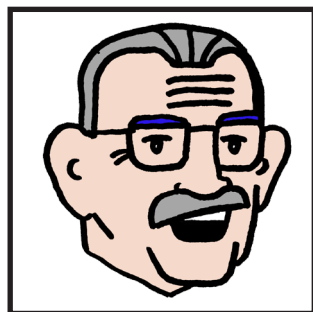
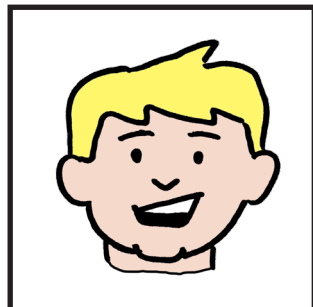
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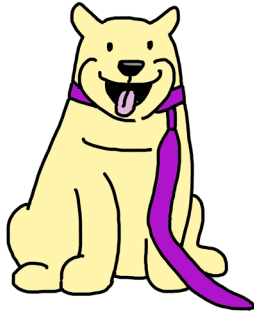
Teacher: Teach the children about family and the different members of the family. Invite them to color the portrait.

Old or Young?



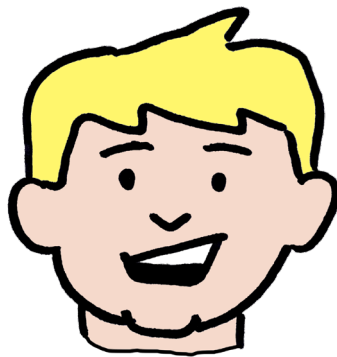
Teacher: Teach the Unit Phrase, "My [family member] is [old/young]." Help the students identify if their family members are old or young. Have them connect each standing person to the icon representing old or young as they practice saying the phrase.

Baby and Adult



Teacher: Explain the difference between adult and baby. Have the children match the pictures of adults and babies.

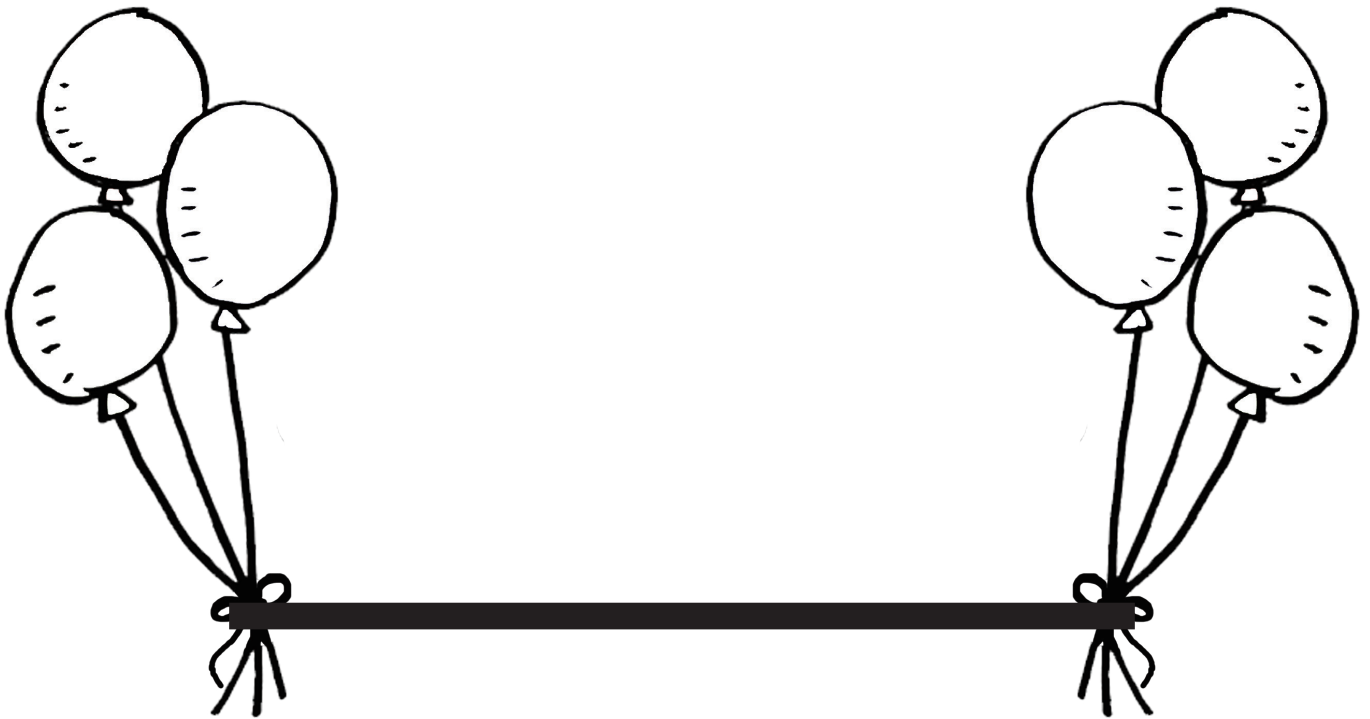
Young and Old



Teacher: Teach the children about growing up and what it means to be young and old. Have the children draw a circle around the young people and a rectangle around the old people.

How old are you?

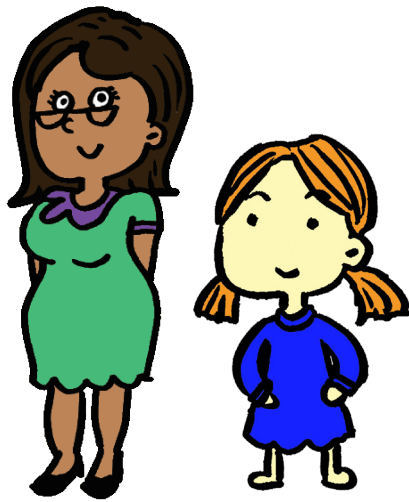
I am



years old.

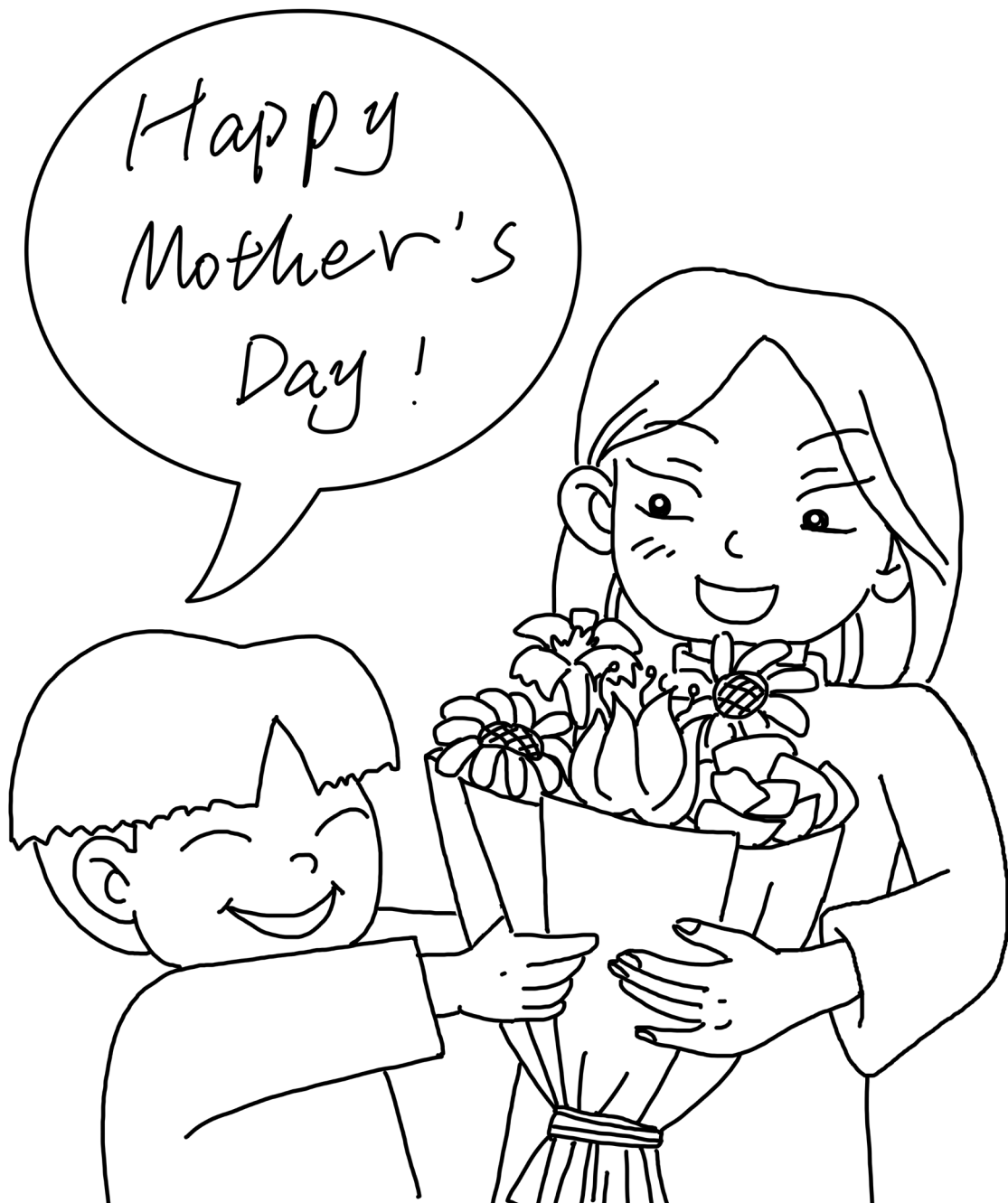
Teacher: Teach the children how to say how old they are in response to the question "How old are you?" Have them write the number of their age on the line and color that number of balloons in their favorite color.

Who is old? Who is young?



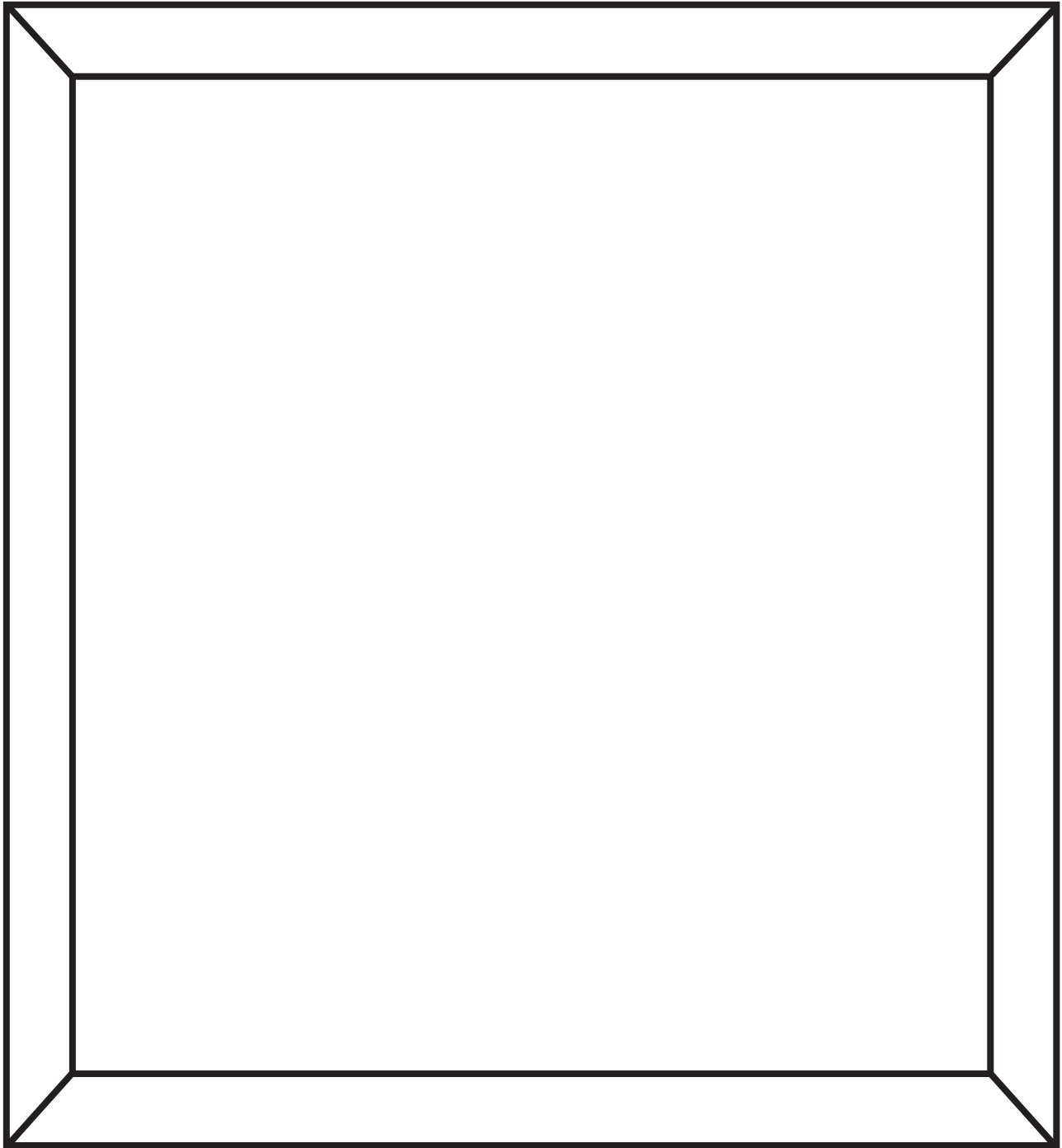
Teacher: Review what it means to be old and young. Instruct them to circle the young person in each of the pairs of pictures.

Mother's Day



Teacher: Introduce Mother's Day to the children. Talk about giving gifts and doing special things for moms on that day like this kid giving mom flowers. Instruct the children to color the picture.

I love my family!



Teacher: Review the members of the family. Ask the kids if they have a mom, dad, brother, sister, grandma, grandpa, etc. Tell them to draw a picture of their family in the frame above.

Mommy and Daddy

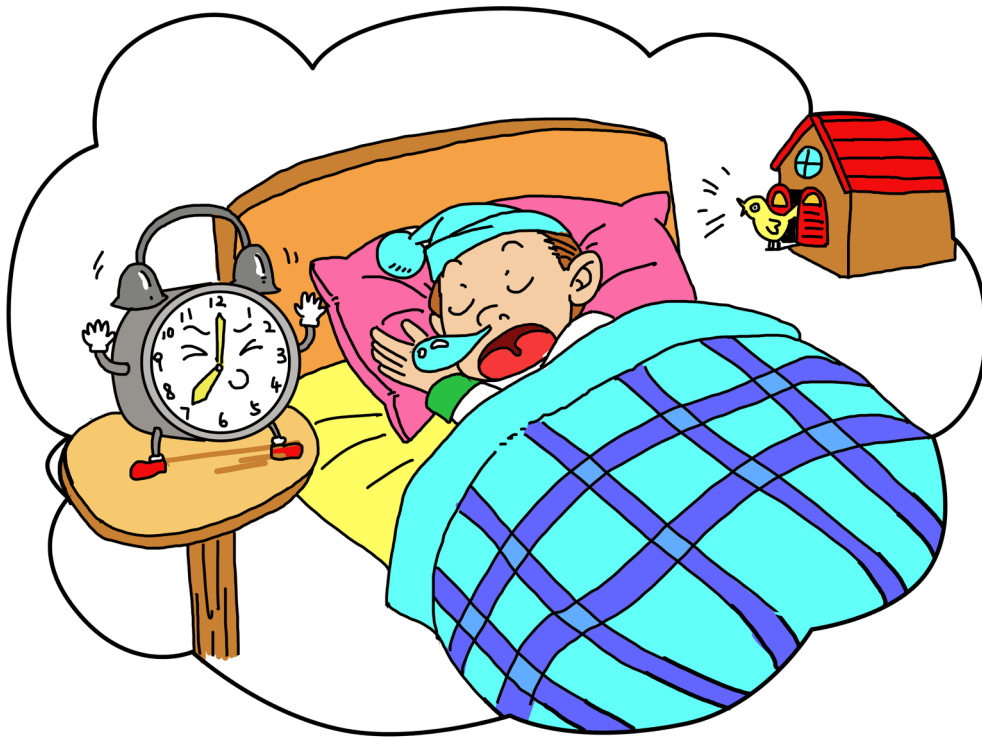
Mommy and daddy, I love you,
Come to me when I call you,
Give me a kiss when I ask you,
Mommy and daddy, I love you.



Teacher: Teach this nursery rhyme. Review mom, dad, and “I love you.” Instruct the children to practice at home.

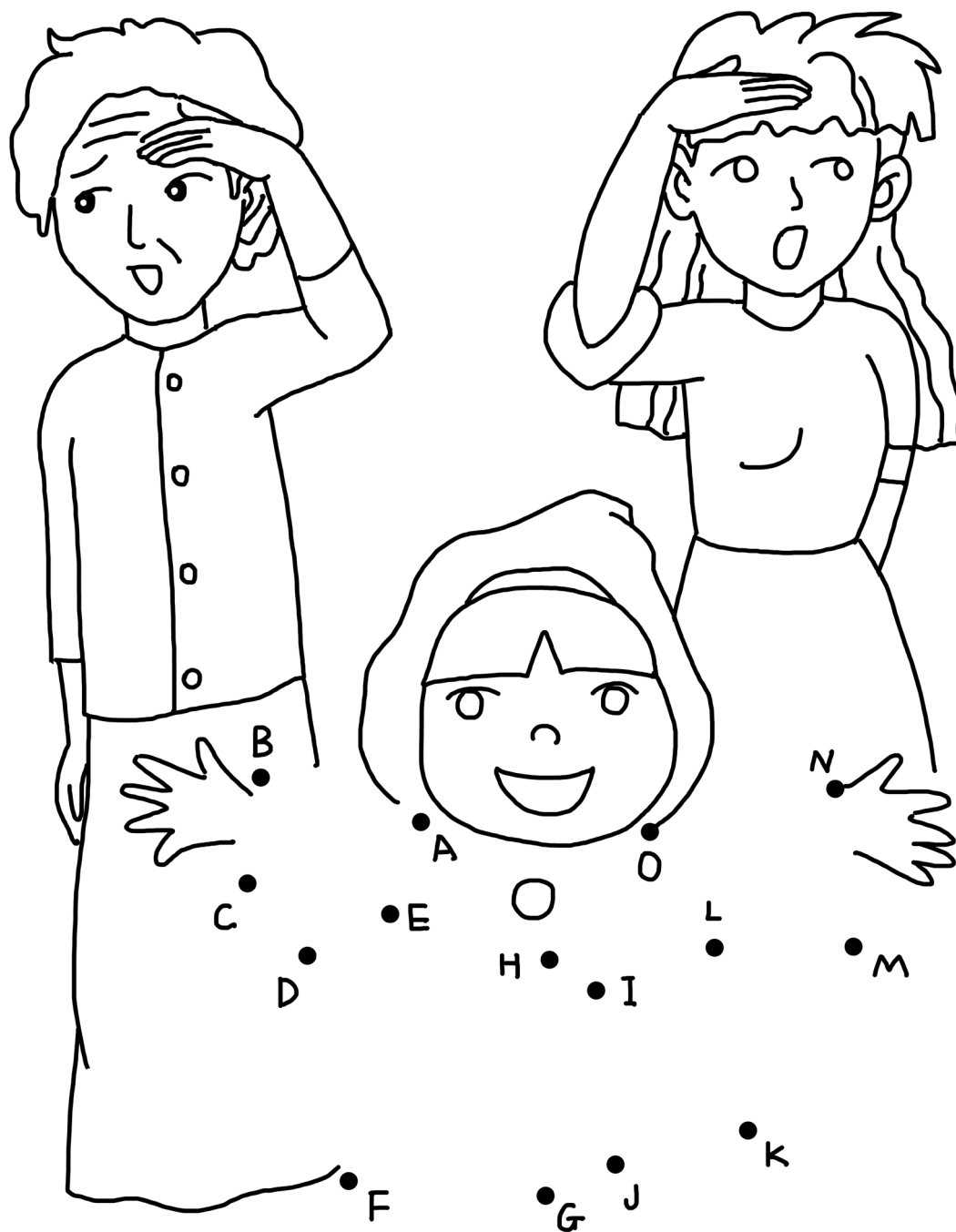
Brother John

Are you sleeping?
Are you sleeping?
Brother John,
Brother John,
Morning bells are ringing!
Morning bells are ringing!
Ding, dang, dong.
Ding, dang, dong.



Teacher: Teach "Brother John," sung to the tune of "Fre'er Jaques." Use it to review family members. Change the family members to sister, uncle, grandma, etc. Encourage them to practice at home.

“Little Red”



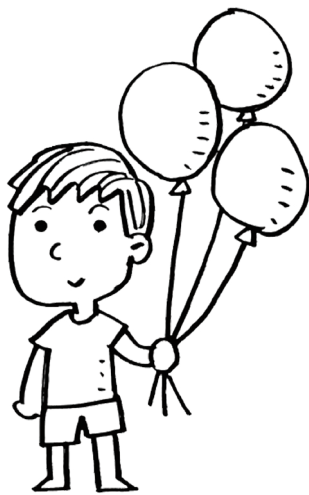
Teacher: Review the story of “Little Red” with the children. Point out the mom, grandma, and girl in the picture. Have them follow the letters of the alphabet to complete Little Red’s jacket.



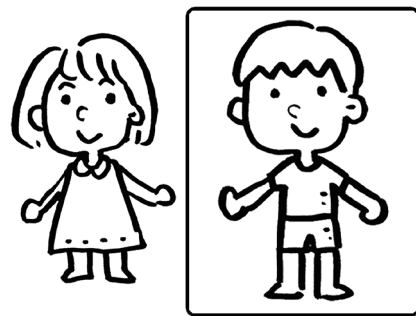
adult



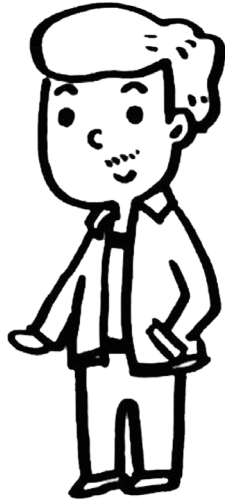
baby



boy



brother



dad



daughter



girl



grandma



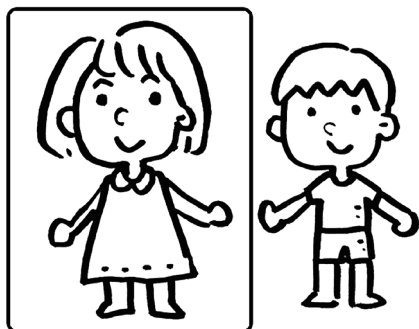
grandpa



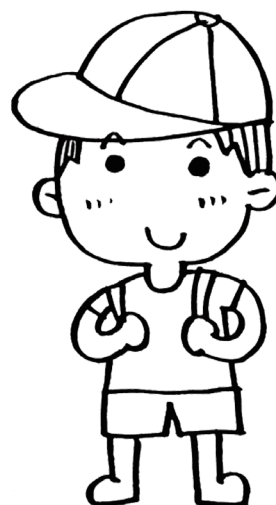
mom



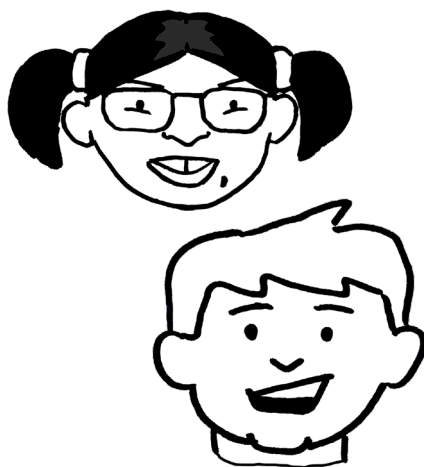
old



sister



son



young

Books to Read with Children

Title	Author	Publisher
Baby Shark	John John Bajet	Cartwheel Books
Big Sisters Are the Best	Fran Manushkin	Fiction Picture Books
Families, Families, Families!	Suzanne Lang	Random House LLC
How to Babysit a Grandma	Jean Reagan	Knopf Books for Young Readers
I Am a Big Brother	Caroline Jayne Church	Cartwheel Books
I Love You, Stinky Face	Lisa McCourt	Scholastic Inc.
My Family, Your Family	Lisa Bullard	Cloverleaf Books
The Family Book	Todd Parr	Little, Brown Books for Young Readers
The Great Big Book of Families	Mary Hoffman	Dial Books
Who's In My Family?	Robie H. Harris	Walker Books

Movies and T.V. Episodes to Watch with Children

Title	Episode	Producer
Coco	-	Walt Disney Pictures
How to Train Your Dragon 2	-	DreamWorks Animation
Hotel Transylvania	-	Columbia Pictures
Curious George	Season 5 Episode 10	Imagine Entertainment
Daniel Tiger's Neighborhood	Episode 201	9 Story Media Group
The Berenstain Bears	Season 2 Episode 26a	PBS Kids